

# TxE<sup>P</sup>: Texas Educator Preparation

2023 Special Issue: Critical Issues in Education

The Journal of the Consortium of State Organizations for Texas Teacher Education

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## 2023 Special Issue Call for Manuscripts

TxE<sup>P</sup> is the journal of the Consortium of Texas Teacher Educators, a non-profit organization dedicated to the continual support and refinement of preparation and development programs for certified school personnel in Texas. The journal seeks to encourage, support, and report research and development of educator preparation. TxE<sup>P</sup> welcomes submissions of research, practitioner-based, or professional emphasis. Each manuscript is subject to a double-blind peer review and must be previously unpublished nor under consideration for publication elsewhere.

The theme for the 2023 Special Issue is Critical Issues in Education. Education and schooling in PK-12 and higher education have faced unique challenges in the last several years. Legislation proposed and passed seeks to influence and change several aspects in PK-12 and the preparation of teachers. This issue invites research and practice manuscripts which discuss the challenges and important issues educators face in Texas and around the nation.

Articles are welcomed for submission now through August 15, 2023. The 2023 Special Issue volume of TxE<sup>P</sup> will be published in September 2023.

### SUBMISSION GUIDELINES

**STYLE:** The full manuscript must adhere to the Publication Manual of the American Psychological Association (7<sup>th</sup> edition).

**FORMAT:** Abstract Length: 50-100 word count maximum  
Manuscript Length: 3,500-10,000 word count (double-spaced, not including references)  
Authors should prepare two Word documents, a cover page and the manuscript. The cover page must include author's(s') name(s), manuscript title, email addresses for each author, phone number for lead author, institutional affiliations, and date of submission. If the work was presented at the CSOTTE 2022 Fall Conference, also indicate the session number and session title. Additionally, the author(s) should identify if the work is research-based, practitioner-based, or a literature/historical review.

The manuscript should include an abstract which makes connection to the theme, 3-5 key words, and the body of work. The author(s) must remove any identifiable information from the manuscript to ensure a blind review. If the author's/authors' work is referenced, it should be cited as "author(s), (date)" in both the manuscript and in the reference listing.

**TABLES & FIGURES:** Format all tables and figures as per APA guidelines and embed within the manuscript; not as appendices or separate files.

**PHOTOGRAPHS/ARTWORK:** Authors are responsible for obtaining any needed releases or permissions for use of photographs or artwork. Documentation of such permissions should accompany the proposed manuscript.

Questions may also be directed to the Managing Editor, Abbie Strunc, at [abbie.strunc@shsu.edu](mailto:abbie.strunc@shsu.edu).

