



CSOTTE

CONSORTIUM OF STATE ORGANIZATIONS FOR TEXAS TEACHER EDUCATION

FALL TEXAS TEACHER EDUCATION CONFERENCE

October 12-14
Denton, TX

2025





Fall 2025 Teacher Education Conference

Embassy Suites Denton

October 12-14, 2025

CONFERENCE AT A GLANCE

Fall 2025 Teacher Education Conference

Sunday, October 12

10:30 AM	12:00 PM	CSOTTE Board Meeting	Dallas
1:00 PM	7:00 PM	Registration & Vendor Exhibits	Universities Grand Foyer
Organization Board Meetings			
12:30 PM	1:00 PM	TxATE Board Meeting	Pioneer II
12:30 PM	1:00 PM	TACA Board Meeting	Palomino
12:30 PM	1:00 PM	EDICUT Board Meeting	Quarter
12:30 PM	1:00 PM	ADoT Board Meeting	Appaloosa
Organization General Meetings			
1:00 PM	2:00 PM	TACO General Meeting	Pioneer III
1:00 PM	2:00 PM	TACA General Meeting	Palomino
1:00 PM	2:00 PM	ADoT General Meeting	Appaloosa
2:00 PM	3:00 PM	TDFE General Meeting	Pioneer II
2:00 PM	3:00 PM	EDICUT General Meeting	Quarter
3:00 PM	4:00 PM	TCTCT General Meeting	Pioneer IV
3:00 PM	4:00 PM	TACCTEP General Meeting	Palomino
3:00 PM	4:00 PM	TxATE General Meeting	Pioneer II
4:00 PM	5:00 PM	First Time Attendee Connections <i>Is this your first CSOTTE Conference? Join us to connect with other first-time attendees and learn about the many organizations of CSOTTE!</i>	Ft. Worth / Denton
5:30 PM	7:00 PM	GENERAL SESSION I Jessica Hightower, CSOTTE Chair Entertainment Provided by Ballet Folklorico de Nette Shultz Awards Dinner TACO Classroom Set-Up Grants TCTCT Testing Scholarships TDFE Clinical Teacher of the Year Awards TACA Shining Star Interns TACCTEP Doug Hamman Excellence in Practice Award ADoT Excellence in Mentoring Award ADoT Distinguished Service Award TxATE Ted Booker Memorial Award TxATE Ben E. Coody Distinguished Service Award TxATE Exceptional K-12 Partnerships Award CSOTTE Friend of Teacher Education Award	Universities Grand Ballroom
7:00 PM	10:00 PM	Conference Chair's Reception Casino Night, Sponsored by 240Tutoring	Eagle I & Eagle II



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CONFERENCE AT A GLANCE Fall 2025 Teacher Education Conference

Monday, October 13

7:00 AM	8:30 AM	Embassy breakfast buffet for registered Embassy Suites guests	Atrium
7:00 AM	5:00 PM	Registration & Vendor Exhibits	Universities Grand Foyer
8:00 AM	8:45 AM	Breakout Session 1 <i>*See the Whova agenda for breakout session descriptions & locations</i>	
9:00 AM	10:30 AM	GENERAL SESSION II <i>Teach Like a Pirate</i> Dave Burgess	Universities Grand Ballroom
10:30 AM	12:15 PM	TACTE Executive Board Meeting	Denton
10:45 AM	11:30 AM	Emerging Scholars & Emerging Professionals Poster Session	Triangle Foyer / Equestrian Foyer
10:45 AM	11:30 AM	Breakout Session 2 <i>*See the Whova agenda for breakout session descriptions & locations</i>	
11:30 AM	12:30 PM	Lunch Grab lunch from the foyer and join the featured session and General Session III to learn more about HB2	Universities Grand Foyer
12:00	12:45 PM	FEATURED SESSION <i>House Bill 2 Implementation-TEA Update</i> Jessica McLoughlin Texas Education Agency (TEA)	Universities Grand Ballroom
12:45 PM	1:30 PM	GENERAL SESSION III <i>Fireside Chat on HB2</i> Ryan Franklin, Philanthropy Advocates & Jessica McLoughlin, TEA	Universities Grand Ballroom
2:00 PM	5:00 PM	TEA Office Hours	Arabian
1:45 PM	2:30 PM	Breakout Session 3 <i>*See the Whova agenda for breakout session descriptions & locations</i>	
2:45 PM	3:30 PM	Breakout Session 4 <i>*See the Whova agenda for breakout session descriptions & locations</i>	
2:45 PM	4:45 PM	TACTE General Meeting	Eagle II
3:45 PM	4:30 PM	Breakout Session 5 <i>*See the Whova agenda for breakout session descriptions & locations</i>	
5:30 PM	7:00 PM	Embassy Suite Manager's Reception	Atrium



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CONFERENCE AT A GLANCE Fall 2025 Teacher Education Conference

Tuesday, October 14

7:00 AM	8:30 AM	Embassy breakfast buffet for registered Embassy Suites guests	Atrium
7:30 AM	10:00 AM	Registration & Vendor Exhibits	Universities Grand Foyer
8:00 AM	8:45 AM	Breakout Session 6 <i>*See the Whova agenda for breakout session descriptions & locations</i>	
9:00 AM	9:45 AM	Breakout Session 7 <i>*See the Whova agenda for breakout session descriptions & locations</i>	
10:00 AM	10:45 AM	Breakout Session 8 <i>*See the Whova agenda for breakout session descriptions & locations</i>	
11:00 AM	1:30 PM	GENERAL SESSION IV Lunch Buffet <i>Celebrating Great Work Across Texas</i> Jessica McLoughlin, Deputy Commissioner & Staff Texas Education Agency	Universities Grand Ballroom

FIND THE FULL PROGRAM ON WHOVA!

Be sure to use the email you registered with the event to sign up.

To download the Whova app

To log in on your tablet/laptop



bit.ly/CSOTTE2025



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Thank you to our conference sponsors and vendors!

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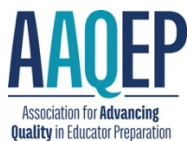
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Office Hours with



Drop in with your
questions for TEA

Monday, October 13
2:00-5:00 pm
Arabian



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GENERAL SESSION I

Sunday, October 12
5:30 pm-7:00 pm
Universities Grand Ballroom

Conference Opening & Awards Dinner



Jessica Hightower
2025 Conference Chair

Welcome to CSOTTE 2025!

It is a true honor and joy to welcome you to this year's conference. As educators, the chance to come together, exchange ideas, and build collaborative relationships is not only meaningful—it's essential. Innovation and growth in our field are fueled by these shared experiences and the strong sense of community we cultivate together.

Our theme this year, **CSOTTE Connects**, celebrates the power of connection—whether with our students, colleagues, communities, or the broader world. I encourage you to fully embrace the spirit of this theme; engage in conversation, share your insights, and remain open to new partnerships and perspectives.

This conference is designed to spark those connections by offering opportunities for inspiration, professional learning, and meaningful dialogue. Together, we can strengthen the work of educator preparation and amplify the impact we make.

Thank you for the dedication you bring to this profession and the passion you carry into every classroom and conversation. I look forward to connecting with you—and I hope you'll take every opportunity to connect deeply with one another throughout the conference.



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Texas Association of Certification Officers



Classroom Set Up Grants

The Texas Association of Certification Officers awarded classroom set-up grants of \$250 to twelve first-year teachers certified through Texas Educator Preparation Programs.

2025 Recipients:

Ana Reyes, East Texas A&M University
Chelsea Williams, Lamar University
Jody Amy, Stephen F. Austin State University
Marin Bennett, Stephen F. Austin State University
Stephen Doyle, Stephen F. Austin State University
Bailey Green, Stephen F. Austin State University
Maddyson Augustine, Tarleton State University
Kaymen Polendo, Tarleton State University
Aleese Kindopp, Texas A&M University
Angelica Martinez, Texas A&M San Antonio
Fara Ramirez, Texas A&M San Antonio
Amber Burks, University of North Texas at Dallas

Texas Coordinators for Teacher Certification Testing



Testing Scholarships

The Texas Coordinators for Teacher Certification Testing (TCTCT) awarded three testing scholarships to assist candidates in paying for their exam registration. One nonteacher candidate was awarded \$200 and two teacher candidates were each awarded \$116.

2025 Teacher Certification Exam Awardees

Adrian Ramirez, Texas Southern University
Sandra Pastran, 240Certification

2025 Non-Teacher Certification Exam Awardee

Kaya Vessel, East Texas A&M University

Texas Directors of Field Experience (TDFE)



Clinical Teacher of the Year Awards

This award recognizes clinical teachers who have demonstrated, during their clinical teaching experience, an outstanding ability to plan and develop a repertoire of classroom management skills and instructional strategies that support the needs and curriculum of all students; establish effective interpersonal relationships with students, parents, faculty, and staff; and reflect upon the teaching and learning process.

2025 Recipients:

Elementary: Bella Buncher, Baylor University
Elementary: Aiden Lindsay, Texas Wesleyan University



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Texas Alternative Certification Association (TACA)



Shining Star Interns

In an effort to recognize the hard work of ACP interns who joined the teacher workforce during 2024-2025, the Texas Alternative Certification Association (TACA) asked Alternative Certification Programs to nominate Shining Star Interns. Nineteen interns were selected from across the state.

2025 Honorees:

Tiffany Reyes, 240 Certification
Kirksey Baker, 240 Certification
Heather Rudich, 240 Certification
Angelica Barbosa, ACT RGV
Alexa Diaz, ACT RGV
Ludy Gonzalez-Ulloa, ACT RGV
Kali Quintana, ACT RGV
Kerri Aguilar, ACT RGV
Denise Salcedo, ACT RGV
Diana Lopez, ACT RGV

Angel Castillo, ACT RGV
Stefany Perez, ACT RGV
Chassity Mendoza, ECAP
Stephanie Porter, ESC 20
Isabella Virgl, ESC 20
Kristina Morgan, ESC 20
Chloe Morris, Region 4 Inspire TX
Claire Fortier, Region 4 Inspire TX
Toracia Simmons-Swift, Harris County of Education Center for Educator Success

Texas Association of Community College Teacher Education Programs (TACCTEP)



Doug Hamman Excellence in Practice Award

The Texas Association of Community College Teacher Education Programs (TACCTEP) Excellence in Practice Award recognizes an individual(s) that; provides leadership for sound policy for educator preparation in Texas by forging strong relationships with Texas Educator Preparation Programs and developing seamless pathways from community college programs to Texas Educator Preparation Programs at Institutions of Higher Education.

The 2025 recipient will be announced at the awards dinner.

Associate and Assistant Deans and Directors of Texas (ADoT)



Excellence in Mentoring Award

The Excellence in Mentoring award has been established to recognize university faculty and/or staff, Texas P-12 classroom teachers, or school leaders who have demonstrated commitment to the development and advancement of others. The critical role of mentoring could be through either direct, supervisory, or peer-based roles. Nominees are evaluated on evidence about their ability to: demonstrate a holistic view of mentees through leadership that encourages and promotes excellence; challenge mentee(s) to take on difficult assignments while providing guidance, feedback, and support in all aspects of growth; promote a positive culture for learning, and demonstrate a willingness to share expertise, knowledge, and commitment with others.

The 2025 recipients are Devera Shipp, University of Mary Hardin-Baylor & Gina Anderson, Texas Woman's University



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Distinguished Service Award

The Distinguished Service Award has been established to recognize and further encourage the achievements and contributions of current or former Associate and assistant Deans and Directors of Texas in the field of teacher preparation. Nominees must currently or formerly hold a position of Associate Dean, Assistant Dean, or Director within a Texas university-based educator preparation program and must have held one of these positions or a combination of these positions for at least three years.

The 2025 recipient is Elda Martinez, University of the Incarnate Word.

Texas Association of Teacher Educators (TxATE)



Ted Booker Memorial Award

In 1971, Ted Booker, TSCTE President in 1969-1970 and Dean of the College of Education at Texas Woman's University, suggested that TSCTE (predecessor of TxATE) use surplus funds to establish an award for an outstanding contribution in the field of teacher education. Because of his leadership in this area, and his untimely death in 1971, the Ted Booker Memorial Award was established in April 1972 at the TSCTE Spring Conference.

Ben E. Coody Distinguished Service Award

Dr. Coody served as the last President of the Texas Association for Student Teaching before the association became the Texas Association of Teacher Educators in 1971. Shortly after completing his term as president, Dr. Coody met an untimely death in an automobile accident. He was respected for his high code of ethics, his professional zeal, and his sincerity of purpose. This award honors others who have provided significant service to the organization. Service to the profession through contributions to fieldwork or clinical practice is emphasized.

Exceptional K-12 Partnerships Award

TXATE invites universities to nominate Exceptional K-12 School Partnerships such as Induction Programs or Continuing Professional Development initiatives that have been developed and implemented through their university teacher preparation programs. These practices are critically important to the success of university-based teacher education programs. Not only do they provide teacher candidates with opportunities to engage in the theory and practice of teaching in context, but they also link universities, teachers, schools and communities in a common goal of improving learning for all children. Partnerships may involve a single or multiple schools, school districts, and the university. They may take a variety of forms to reflect specific partnership activities and approaches with the goal of improving both teacher preparation and K-12 schools.

The 2025 TxATE award recipients will be announced at the awards dinner.

Consortium of State Organizations for Texas Teacher Education (CSOTTE)



Friend of Teacher Education Award

CSOTTE presents the Friend of Teacher Education Award to recognize and reward individuals not officially connected with teacher preparation organizations and institutions but who have made significant contributions toward improving the preparation of teachers in Texas. The recipient will be an individual who has been supportive and positive toward the mission of the organizations of CSOTTE. The first Friend of Teacher Education award was presented at the 2006 Fall CSOTTE Conference on Teacher Education.

The 2025 recipient is Tommy Coleman.



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Casino Night

♣ ♥ ♠ ♦

Let's kick off CSOTTE!

Sunday, October 12th
7:00-10:00 pm
Eagle I & II

Sponsored by 240Tutoring

♥ ♣ ♦ ♠



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BREAKOUT SESSION 1

Monday, October 13

8:00 am-8:45 am

Arabian

Round-Table Session

Data Collection Methods Enhancement in an Educator Preparation Program

Crystal Hughes; Betty Coneway; Gilbert Antunez

Paid Clinical Teaching Partnerships: Lessons Learned and Best Practices

Shannon Manley; Elizabeth Joslin; Bonnie Pearce; Nicole Pearce

Recruiting and Retaining Texas Math Teachers: A Collaborative Approach

Kenric Davies; Dawn Parker; Julie Mills; Clay Stanfield

Connecting Leaders and Mentors: Strengthening Cooperating Teacher Support in Yearlong Clinical Teaching

Angie Taylor; Valeece Simmons-Davis

Policy and Leadership Strategies for Extreme-Heat Readiness in Texas Schools

Alana Taylor

Denton

Single-Topic Session

The Power of AI Literacy, Inquiry, and Students: Creating Text Sets for Middle Grades

Teacher Candidates and Students

Jill Pagels

Eagle II

Single-Topic Session

The Power of a Professional Learning Community in Preparing for the Continuing Approval Review (CAR)

Glenna Billingsley; Sherri Harwell; Elsa Anderson; Jodie Hilburn; Patricia Rocha;

Khristy Strange

Ft. Worth

Single-Topic Session

All Hands on Deck

Emma Savage-Davis; Robin Kapavik; Karen Kohler; Rebekah Piper; Nayelli Ramos;

Lisa Tieken

Palomino

Single-Topic Session

Contextualizing Shifts in the Planning and Facilitation of Instruction

Jahnette Wilson

Pioneer I

Single-Topic Session

Designing for Connection: Guiding Principles for Scalable, Candidate-Centered EPP Structures

Lecia Eubanks; Veronica Garcia

Pioneer II

Single-Topic Session

From Passion to Practice: Preparing New Teachers for the First Month of School Through Summer Intensive Coursework

Johanna Sanchez; Terae Harris; Monica Goffney; Shannon Treadville

Pioneer III

Single-Topic Session

Reimagining Residencies for Secondary Candidates

Carrie Culpepper; Kimberly Hughes

Pioneer IV

Single-Topic Session

The 2025 Texas Teacher Poll, Charles Butt Foundation

Kurt Lockhart; Melissa Garza

Quarter

Single-Topic Session

Assessment Manager

Talia Presley; Marsha Alexander-Brown



Fall 2025 Teacher Education Conference

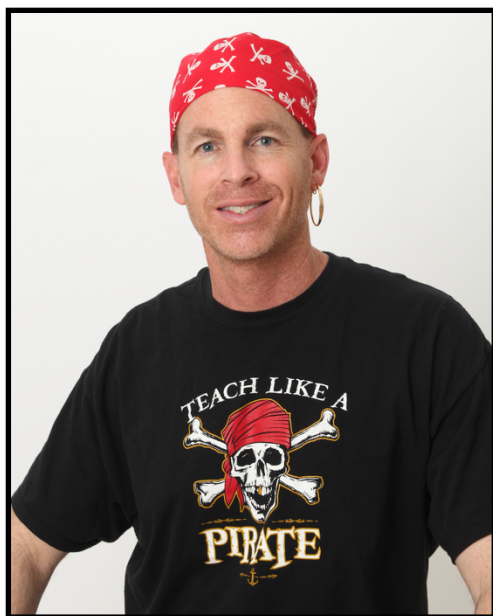
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GENERAL SESSION II

Monday, October 13
9:00 am-10:30 am
Universities Grand Ballroom

Teach Like a Pirate

Dave Burgess



Join New York Times Best-Selling author Dave Burgess for a high-energy, entertaining, and inspirational program that will transform the way you look at your role as an educator. Learn how to dramatically increase student engagement, design wildly creative lessons, and build a course that is a life-changing experience for your students.

Using a unique combination of magic and humor, he will reignite your passion for the education profession and show you exactly how to make school an amazing place that has students wanting to knock down the walls to get in.

Teach Like a PIRATE has sparked a full-scale revolution in the educational world and has inspired teachers from all over the globe to achieve new levels of excellence in their schools and classrooms. This program is your chance to experience the one-of-a-kind presentational style of unbelievable intensity and outrageous energy that has transfixed audiences at packed venues across the nation.



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Emerging Scholars & Emerging Professionals Poster Session

Monday, October 13

10:45 am-11:30 am

Triangle Foyer / Equestrian Foyer

Kristin Corkins Texas Woman's University	Virtual Escape Rooms for SOAP Note Mastery: Addressing Documentation Deficiencies in Family Nurse Practitioner Education
Leslie Fredrickson Texas Woman's University	Digital Belonging: Women Students' Use of Social Media to Build Community in Higher Education
Amesha Forward Texas Woman's University	The Role of School Leadership in Fostering an Inclusive and Equitable School Climate for Diverse Populations
Ranjitha Rao Texas Woman's University	Transforming Student Success: Addressing Housing Insecurity Through Higher Education and Community Collaboration
Alana Taylor Texas Woman's University	Understanding the Impact of Extreme Heat on School Communities: A Phenomenological Case Study of Well-Being, Learning, and Social Dynamics
Eric Schoonard Texas Woman's University	Global Equity or Neo-imperialism? Applying the Sociology of Bernstein to Family-organizational Relationships in International Schools
Katelynn Anderson University of Mary Hardin Baylor	Magic School AI: Evaluating Pedagogical Soundness and Developmental Appropriateness
Bets Lillo Texas Woman's University	United States Public School Consolidations and Dress Codes: Policy Theatre vs. Evidence-Based Practice.



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BREAKOUT SESSION 2

Monday, October 13

10:45 am-11:30 am

Appaloosa

Single-Topic Session

Passage Preparation A Journey of Certification Support

Kristina Sterling

Arabian

Round-Table Session

Meaningful Mentorship Through Curated Connections

Sonja Ezell

Adapting for Students with Disabilities at the College Level: Faculty Attitudes

Frank Mullins

228 Requirements: Let's Put it on the Table!

Liliana Lovisa; Amy Billeiter

The Site Coordinator Role & Training Cooperating Teachers on High-Quality Feedback & Co-Teach Models in YCT

Valeece Simmons-Davis; Lautrice Nickson; Jennifer Morrison; Marsha Heard; Salandra Grice-Johnson

Dallas

Single-Topic Session

240Tutoring

Nacole Whittington

Ft. Worth

Single-Topic Session

Before They Can Learn How to Teach, They Need to Learn How to Learn: Using Metacognition to Improve Teacher Preparation

Michael Mary; Karen Kohler

Palomino

Single-Topic Session

Leveraging AI to Take Self Reflection to the Next Level

Sam Butterfield

Pioneer I

Single-Topic Session

Developing Teacher Identity and Agency in a Year-Long Clinical Experience

William Blackwell

Pioneer II

Single-Topic Session

Field-Based Curriculum Revision: A Continuum of Course Redesign in Support of Residents

Kasi Bundoc; Shawn Aykroyd; Patricia Siller

Pioneer III

Single-Topic Session

Inside Exceptional Classrooms: A Multi-Placement EC-12 Special Education Field Experience

Jodie Hilburn

Pioneer IV

Single-Topic Session

Residency: Challenges and Opportunities

Jane Elizabeth Casey; Jill Killough

Quarter

Single-Topic Session

Texas Voices in Education: A Workshop and Dialogue on Stakeholder Needs

Melissa Garza



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FEATURED SESSION

Monday, October 13
11:45 am-12:30 pm
Universities Grand Ballroom

GENERAL SESSION III

Monday, October 13
12:30 pm-1:30 pm
Universities Grand Ballroom



Grab lunch from the foyer for a Lunch & Learn to learn more about the implementation of HB2.



Featured Session House Bill 2 Implementation: TEA Update

Jessica McLoughlin
Associate Commissioner
Texas Education Agency

TEA will provide an update on the implementation of House Bill 2 and will join the following Fireside Chat on HB 2 with Ryan Franklin.



General Session III Fireside Chat on House Bill 2

Ryan Franklin
Managing Director for Policy and Advocacy
Philanthropy Advocates

Ryan Franklin joined Philanthropy Advocates in 2024 after several years leading the policy work at Educate Texas under the Communities Foundation of Texas, where he played a key role in advancing policies to support Texas students and teachers. Prior to his time at Educate Texas, Ryan was the associate commissioner for educator leadership and quality at the Texas Education Agency, overseeing educator preparation and licensure.

Ryan's previous roles include policy advisor to former commissioners of education Michael Williams and Robert Scott, as well as service on the Texas Senate Committee on Education staff. Starting his career as a classroom teacher in rural Texas, Ryan is a first-generation college graduate who understands firsthand the life-changing power of education. Ryan holds degrees from West Texas &M University and Baylor University.



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BREAKOUT SESSION 3

Monday, October 13

1:45 pm-2:30 pm

Appaloosa Single-Topic Session	Supporting Bilingual Education Preservice Teachers: Multi-tiered Support Systems to Increase Teacher Certification Exams <i>Victor Lozada; Cynthia Rodriguez; Emily Waneck</i>
Dallas Multi-Topic Session	AI as Critic and Collaborator: Exploring Self-Critique in Preservice Teacher Education <i>Sarah Cooley; Ann Wheeler</i> Exploring Teachers' Perspectives on Artificial Intelligence and Advanced Technologies in Teaching and Learning <i>Won Kim</i>
Denton Single-Topic Session	Continuous Improvement TAC § 228.25 (e) Through Program Evaluation: Survey Design, Findings, and Next Steps <i>Kylah Clark-Goff; Jenifer Johnson; Deborah Focarile</i>
Eagle I Single-Topic Session	Role of Partner School Leadership in Advancing High-Quality Teacher Residency Programs <i>GoMee Park; Zulmaris Diaz; Lileana Rios-Ledezma</i>
Eagle II Single-Topic Session	Advancing Texas Educator Excellence Through Innovative Test Development and Collaboration <i>Kimberley Grady; Heather Klesch</i>
Ft. Worth Multi-Topic Session	Explicit Instruction in Action: Equipping Clinical Teachers for Inclusive Classrooms <i>Ashleigh Bridges</i> Beyond Annotation: Supporting Teacher Candidates in Internalizing High Quality Instructional Materials <i>Debora Shidemantle; Ashleigh Bridges</i>
Palomino Single-Topic Session	The Connectors That Model and Create Exceptional Teachers <i>Lorraine Spickermann</i>
Pioneer I Single-Topic Session	From Shortage to Strength: Leveraging University-District Partnership to Increase the Number Special Education Teachers Through a High-Quality Alternative Pathway <i>Amber Thompson; Erica Gruber</i>
Pioneer II Single-Topic Session	Beyond the Barrier: Financial Accessibility for Future Teachers <i>Linda Rodriguez; Diana Rodriguez</i>
Pioneer III Single-Topic Session	Building a Coherent Educator Ecosystem: US PREP's Pipeline to Leadership (P2L) Strategy <i>Josephine Juarez</i>
Pioneer IV Single-Topic Session	Promoting Connection by Highlighting Student Voice: Addressing Mental Health of Pre-Service Teachers <i>Erinn Whiteside; Rocio Delgado; Sharon Matthews; Dawn Parker</i>
Quarter Single-Topic Session	Ready or Not? Exploring Preservice Teachers' Reflections on the Complex Realities of Entering the Profession <i>Tingting Xu; Tracey Covington Hasbun</i>



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BREAKOUT SESSION 4

Monday, October 13

2:45 pm-3:30 pm

Appaloosa Single-Topic Session	Building Belonging: Using Culture to Boost Teacher Retention in Alternative Certification Program <i>Shannon Treadville; Johanna Sanchez</i>
Dallas Multi-Topic Session	It Takes Two to Tutor: Cross-Campus Collaboration for Exam Preparation <i>Alyssa Landreneaux; Citori Helveston</i> Improving Completion and Scores on a Teacher Certification Test Using a Plan-Do-Study-Act Investigation of Practice <i>Daphne Everman; Glenna Billingsley; Shannon Voges; Jennifer Porterfield</i>
Denton Multi-Topic Session	Effective Knowledge, Skills, and Practices that Novice Teachers Need to Increase Student Achievement <i>Carrie Redmond; Elizabeth Ward</i> The Co-Teaching Cycle: The Conduit for a Teacher Resident's Instructional Development <i>Tiffany Farias-Sokoloski</i>
Eagle I Single-Topic Session	Artificial Intelligence in Schools: Connecting to Build Policies with Ethics, Equity, and Innovation <i>Tammy Underwood</i>
Ft. Worth Multi-Topic Session	The Superintendent Certification Program <i>Laura Trujillo-Jenks; Becky Fredrickson; Sarah McMahan; Karen Dunlap; Jerry Auburn</i> Bridging Coursework and Certification <i>Susan Teily; Chrissy Pigg; Erica Dillard</i>
Palomino Single-Topic Session	Transforming Clinical Faculty Roles to Mentor, Coach, and Support Teacher Residents <i>Marco Delgado; Jessica Pussman</i>
Pioneer I Single-Topic Session	Connecting with Artificial Intelligence <i>Kara Campbell; Tina Lancaster</i>
Pioneer II Single-Topic Session	Cultivating Reflective Educators: Using Action Research to Support Early Teaching Careers <i>Burcu Ates; Mary Petron</i>
Pioneer III Single-Topic Session	From Challenges to Solutions: How Statewide EPP Collaboration is Transforming the CS Teacher Pipeline in Texas <i>Yvonne Loya; Kimberly Hughes; Mary Urquhart</i>
Pioneer IV Single-Topic Session	Leadership Pathway System Development at San Antonio ISD <i>Emily Miller; Angelica Romero</i>
Quarter Single-Topic Session	Managing Data to Guide Insights <i>Cali Stringer</i>



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BREAKOUT SESSION 5

Monday, October 13

3:45 pm-4:30 pm

Appaloosa

Single-Topic Session

Responding to User Feedback: Use of the Insight to Impact Dashboards

Tanisha Jones; Paige Tooley

Dallas

Multi-Topic Session

Texas Teachers' Perspective on Manageable Change: Steps toward Higher Retention Rates

Clayton Dodson; Rebecca Wentworth

Implementing Reading Academy: Our Journey

Gae Lynn McInroe

Denton

Single-Topic Session

Building Side-by-Side: The District's Perspective on Transformative Residency Partnerships

Emily Collins-Davis

Eagle I

Single-Topic Session

Legislative Action 101

Kelsey Kling

Ft. Worth

Multi-Topic Session

Planning and Preparing for a TPI-US Review: Lessons Learned

Betty Coneway; Crystal Hughes; Gilbert Antunez; Robin Johnson; Pyxa Sovilay

Preparation Programs in the Education Landscape of Digital Learning and OER

Lina Marie De La Garza

Palomino

Single-Topic Session

Strategic and Systematic Support for Certification Exam Success: A Tiered Approach to Addressing Exam Hesitancy Among Teacher Candidates of Color

Britine Perkins; Beverly Sande

Pioneer I

Single-Topic Session

Enhancing the Field Experience of Pre-Service and Intern Teachers through Survey Research and Interactive Dashboards

Akua Obeng; Johanna Sanchez

Pioneer II

Single-Topic Session

From Chaos to Clarity: Implementing a Centralized Data Management System for Educator Preparation Accountability and Accreditation

Christina Sinclair; Joe Strahl; Carrie Baker; Michelle Miller; Melanie Mercer

Pioneer III

Single-Topic Session

From Compliance to Connection: Supporting Each Other with EPP Data

Patricia Rocha; Monica Cruz; Elsa Ibarra

Pioneer IV

Single-Topic Session

Questioning and Academic Feedback in the Context of Practice-Based Experience

Elsa Anderson; Lisa Dryden

Quarter

Single-Topic Session

Using Improvement Science to Strengthen Teacher Candidate Preparedness Across Diverse University Contexts

Alycia Maurer; Ashley Brittain; Helen Berg



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BREAKOUT SESSION 6

Tuesday, October 14

8:00 am-8:45 am

Appaloosa Single-Topic Session	How Preservice Teachers Support Elementary Students' Social and Emotional Learning (SEL) During STEM Instruction <i>Ellen Barnett; Spiridoula Gkini</i>
Dallas Single-Topic Session	The Missing Piece: How Teacher Dispositions Shape Student Success <i>Tonia Boyer; Annette Mahan; Dawn Cox; Karissa Ramos</i>
Denton Single-Topic Session	Reimagining Coaching: How AI Can Support Reflection, Feedback, and Growth in Teacher Preparation <i>Ashley Brittain</i>
Eagle I Single-Topic Session	TCEP Advocacy Update <i>Elizabeth Ward</i>
Eagle II Single-Topic Session	Enabling Continuous Improvement: Insight into Observation Data during Teacher Preparation <i>Paige Tooley; Cali Stringer; Jeremy Landa</i>
Ft. Worth Single-Topic Session	Understanding the Teacher Incentive Allotment: Preparing Future Educators for a Changing Landscape <i>Robin Graves; Lela Taubert; Amy Lemaster</i>
Palomino Single-Topic Session	Filling the Gap in Education with High Quality Alternative Certification Program: Building an ACP from the Ground Up <i>Abbie Strunc; Clayton Dodson; Valeece Simmons-Davis; Nina Roberts; Alan Thompson</i>
Pioneer I Single-Topic Session	Partnerships with Purpose: Aligning EPPs and districts for Success <i>Michelle Miller; Mathew Warnock</i>
Pioneer II Single-Topic Session	STR Superheroes in the Making: Empowering Facilitators to Help Candidates Conquer the TExES 293 Exam with Confidence and a Smile <i>Monica Goffney</i>
Pioneer III Single-Topic Session	Acknowledging the Elephant in the Room: Making AI Use Transparent in Teacher Education <i>Laura Slay; Taim Morton</i>
Pioneer IV Single-Topic Session	Certification Officers Unpacked: A Year of Duties in Public and Private Universities <i>Raney Edmiston; Jessica Powell; Jean Hubbart</i>
Quarter Single-Topic Session	Quality Assurance: Family and Community Engagement in Continuous Improvement <i>Linda McKee</i>



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BREAKOUT SESSION 7

Tuesday, October 14

9:00 am-9:45 am

Appaloosa

Single-Topic Session

Paraprofessional to Teacher Pathway: A Collaborative Solution to the Texas Teacher Shortage
Robin Johnson; Gilbert Antunez; Betty Coneway; Crystal Hughes

Arabian

Roundtable Session

AI Policy in Higher Education
Jodi Pilgrim; Alisha Baldinger; Katherine Sombito

Connecting Through Emotional Labor: Implications for Teacher and Leadership Preparation
Stephanie Atchley; Tenille Roberts

Fueling the Metabolism of your EPP – Leadership Considerations When Changes Become Inevitable
Elizabeth Stackhouse; Bernardo Pohl; Ash Tiwari

Mandates Made Manageable: A Roundtable on HQIM Support for EPPs
Lautrice Nickson; Valeece Simmons-Davis; Maxie Hollingsworth

Dallas

Single-Topic Session

Take-Off: Involving Partners for Maximum Impact in Co-Teaching, Coaching, Calibrating and Connecting
Lisa Osborne; Kylah Clark-Goff; Sandra Parnell

Eagle I

Single-Topic Session

House Bill 2 Teacher Certification Requirement Pathways
Toni Templeton

Eagle II

Single-Topic Session

From Policy to Practice: Navigating Certification Pathways
Casey Brown; Abbie Strunc; Helen Berg; Stacey Edmonson

Ft. Worth

Single-Topic Session

Teaching that Sticks: Using SHARP Strategies to Strengthen Coursework Connection
Mai Thoi

Palomino

Single-Topic Session

Shaping Teacher Identity: The Impact of Foundational Preparation
Rebekah Piper; Michael Mary; Karen Kohler; Robin Kapavik

Pioneer I

Single-Topic Session

Next-Gen Educator: 13 Must Use AI-Driven Apps to Enhance Education
Cynthia Sosa

Pioneer II

Single-Topic Session

Building Seamless Pathways: A Regional Approach to an Aligned AAT
Khiandra Woods; Lynda Scott

Pioneer III

Single-Topic Session

Empowering Teacher Candidates with the Expertise to Skillfully Navigate and Utilize High-Quality Instructional Materials (HQIM) for Enhanced Learning Outcomes
Jessica Pussman; Marco Delgado; Cynthia Acosta

Pioneer IV

Single-Topic Session

From Wow to Whoa: Ethics of Generative AI in Education
Kim Livengood; Brook Dickison; Twyla Tasker

Quarter

Single-Topic Session

Increasing the Quality of Teacher Candidate Coaching with Teacher Educator Competencies
Katy Hokanson



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BREAKOUT SESSION 8

Tuesday, October 14
10:00 am-10:45 am

Appaloosa
Single-Topic Session

From Compliance to Connection: Cultivating School-University Partnerships
Helen Berg; Angie Taylor

Dallas
Single-Topic Session

From Pilot to Partnership: Building a System-Wide Community of Practice through the Educator Portal
Suzanne Bettencourt; Taylor Donais; Crystal Rose; Robin Kapavik; Kimberly Kuklies; Billie Diaz

Denton
Single-Topic Session

The Power of Parents: A Mixed-Methods Study of Early Literacy Development at Home
Kouider Mokhtari; LeAnn Nash

Eagle I
Single-Topic Session

College at the Capitol! Engaging Preservice Teachers in Advocacy for Long-Term Benefit to the Profession and to Their Development as Teacher Leaders
Jenifer Johnson; Kylah Clark-Goff; Amy Dodson

Eagle II
Single-Topic Session

HELP!!!! My Scores Are Falling Down & Can't Get Up! Lessons From The Field
Teryana Lamb; Chaney Williams-Ledet

Ft. Worth
Single-Topic Session

Teaching in a Cell Phone-Less World
Kent Divoll

Palomino
Single-Topic Session

Effective Emergency Communication for Educators and Educational Leaders
Eddie Henderson

Pioneer I
Single-Topic Session

Active Learning Strategies that Transform Higher Education Classrooms
Jessica C. Salazar

Pioneer II
Single-Topic Session

AI's Place in Education as a Personal Tutor
Lori Gracey

Pioneer III
Single-Topic Session

Beyond Grades: Connecting Learners to Growth, Agency, and Mastery in Certification Programs
Jennifer Engle; Julie Hargraves

Pioneer IV
Single-Topic Session

Connecting Practice and People: Instructional Tools that Support and Inspire New Teachers and Mentors
Keli Soliz

Quarter
Single-Topic Session

Data-Driven Collaboration: Using Dashboards to Strengthen Teacher Preparation Across Texas
Jacob Womeldorff; Gary Frazier; Craig Morton



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GENERAL SESSION IV

Tuesday, October 14
11:00 am-1:30 pm
Universities Grand Ballroom

Lunch Buffet



*Texas Education Agency
General Updates*

Celebrating Great Work Across Texas

Jessica McLoughlin
Associate Commissioner
&
TEA Staff



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Texas Alternative Certification Association
(TACA)

Texas Association of Community College Teacher Education Programs
(TACCTEP)

Texas Association of Certification Officers
(TACO)

Texas Association of Colleges for Teacher Education
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