

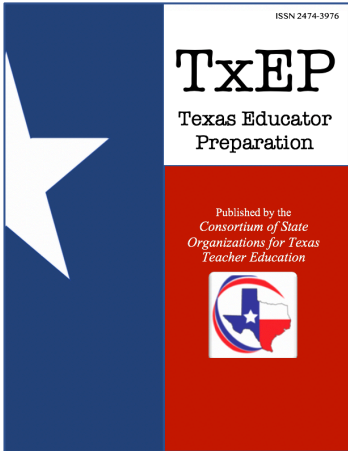
TxE^P: Texas Educator Preparation

2021 Special Themed Edition: Teacher Educators Can

The Journal of the Consortium of State Organizations for Texas Teacher Education

TxE^P: Texas Educator Preparation [ISSN 2474-3976 online]

www.csotte.com



Call for Manuscripts

Researchers and practitioners are invited to submit manuscripts for the 2021 publication of the CSOTTE journal, TxE^P: Texas Educator Preparation. To celebrate the fifth year of the journal, this edition is focused on the theme of Teacher Educators Can. This theme extends the Teachers Can movement which highlights the importance of teachers. Teacher Educators Can celebrates the critical work of preparing, developing, and supporting teachers. We welcome input from the varied perspectives of teacher education; including research, program initiatives, and collaborative partnerships. Of particular interest is work related to social justice and equity; in general, as well as implications for education during the pandemic.

Proposed manuscripts will undergo a double-blind, peer review process. To be considered, a manuscript must be unpublished and not under consideration with another publication. Presentation at the CSOTTE Conference is not required, but priority will be given to CSOTTE presenters.

The purpose of TxE^P: Texas Educator Preparation is to create a medium for discussion and analysis of educator preparation issues with a specific focus on Texas. The journal will serve to disseminate research, best practices, and professional application. Articles may have a research, practitioner, or professional focus. TxE^P: Texas Educator Preparation is published online on the CSOTTE website (<https://www.csotte.com/publications-1>).

SUBMISSION REQUIREMENTS

STYLE: The full manuscript must adhere to the Publication Manual of the American Psychological Association (7th edition).

FORMAT: Abstract Length: 150-word count maximum
Manuscript Length: 3,500-10,000 word count (double-spaced, not including references)

Authors should prepare two Word documents, a cover page and the manuscript. The cover page must include author's(s) name(s), manuscript title, email addresses for each author, phone number for lead author, institutional affiliations, and date of submission. If the work was presented at the CSOTTE 2020 Fall Conference, also indicate the session number and session title. Additionally, the author(s) should identify if the work is research-based, practitioner-based, or a literature/historical review.

The manuscript should include an abstract which makes connection to the theme, 3-5 key words, and the body of work. The author(s) must remove any identifiable information from the manuscript to ensure a blind review. If the author's/authors' work is referenced, it should be cited as "author(s), (date)" in both the manuscript and in the reference listing.

TABLES & FIGURES: Format all tables and figures as per APA guidelines and embed within the manuscript; not as appendices or separate files.

PHOTOGRAPHS/ARTWORK: Authors are responsible for obtaining any needed releases or permissions for use of photographs or artwork. Documentation of such permissions should accompany the proposed manuscript.

SUBMISSION PROCEDURES: Send the two documents (cover page and manuscript) to journal@csotte.com with the subject line: TxE^P 2021 Manuscript. A confirmation of receipt will be sent by email. If a confirmation email is not received, please send an inquiry to the same email. Questions may also be directed to the Managing Editor, Elda Martinez, at eemartin@uiwtx.edu.

DEADLINES:



FIRST ROUND! **March 15, 2021**

SECOND ROUND! **April 15, 2021**

PUBLICATION DATE: May 2021

Manuscripts may be submitted for round 1 or round 2 review.